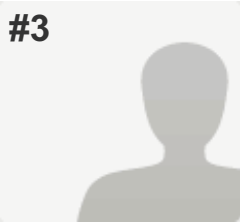


#3



**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Friday, March 27, 2015 10:11:43 AM  
**Last Modified:** Friday, March 27, 2015 10:19:10 AM  
**Time Spent:** 00:07:27  
**IP Address:** 198.243.61.254

**PAGE 1: K-12 School Partnership 2015-2016 Application**

**Q1: Please include your contact information**

Name:	Shandra Protzko
Institution:	National Jewish Health
Address:	1400 Jackson Street
City/Town:	Denver
State:	CO
ZIP/Postal Code:	80206
Email Address:	protzkos@njhealth.org
Phone Number:	303-398-1483

<b>Q2: Are partners Full or Affiliate members of the National Network of Libraries of Medicine, MidContinental Region?</b>	One, but not both
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<b>Q3: Project Title</b>	Literacy for Life: Teaming Up for Healthy Kids and Communities
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<b>Q4: Project Leader (person responsible for submitting reports and invoices)</b>	Shandra Protzko
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**Q5: Summary: A one paragraph summary statement of the proposed project.**

The proposed new project is a summer school health literacy and community outreach project collaboration between Library & Knowledge Services at National Jewish Health (NJH) and Morgridge Academy, a free Colorado Department of Education approved school, located on the NJH campus, which serves children who have been diagnosed with a chronic illness. Using the case made in the National Action Plan to Improve Health Literacy (1) this project aims to address the impact of limited health literacy, which disproportionately affects lower socioeconomic and minority groups. Minorities, and low-income populations suffer higher incidences of asthma, emergency department visits and death due to asthma (2). These demographics represent a majority of students at Morgridge Academy. The aims of this project are to support lifelong health literacy skills for children who suffer chronic conditions; and increase the students' community engagement in health-related issues.

1. U.S. Department of Health and Human Services, Office of Disease Prevention and Health Promotion. (2010). National Action Plan to Improve Health Literacy. Washington, DC: Author.
2. Moorman JE, Akinbami LJ, Bailey CM, et al. National Surveillance of Asthma: United States, 2001–2010. National Center for Health Statistics. Vital Health Stat 3(35). 2012.

**Q6: List up to three project objectives.**

1.
  - Empower the students of Morgridge Academy (grades 5-8) to ask meaningful and answerable health related questions of interest to each student.
2.
  - Teach students how to critically appraise the health information they find on the Internet for the purpose of finding good evidence to support decision-making.
3.
  - Foster additional health literacy with a project shared in the student's community of choice. The community is defined by the student and could include a church group, school classroom, family, etc.

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**Q7: How will you evaluate the project?**

A pre- and post-test, taken by students, will assess the success of health literacy training. Sample questions may include:

- How do you get answers to your questions now?
- How can you tell if you are getting good information to answer your health related questions?
- Do you feel like you have tools to communicate with people in your community about your health issues?

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**Q8: How will the project funding be allocated?**

\$500 will be allocated to the Library & Knowledge Services' patient Health Information Center (HIC) for bibliographic instruction for the students, and to help support the addition of anatomical models to the collection for patient education. \$1000 will be allocated to Morgridge Academy for project supplies (which may include an iPad for library research), anatomical models and other display supplies to use for the community outreach presentations. These models will then be kept at the Morgridge Academy library for ongoing health education.